

THE GREAT GATSBY IOP

What is an IOP?

- An individual presentation that is *5 -7 minutes in length*
- Your chance to show what you learned during the Gatsby unit
- Treat it like an essay you present
 - Make an assertion with a thesis statement.
 - Defend that assertion with textual evidence and analysis.
- Make a digital presentation that can be submitted to google classroom. (Google Slides, Prezi, Powerpoint etc.)

How will I be graded?

There are 4 sections on the rubric (attached) Presentation, Answer the Question, Interaction with the Text, and Demonstrates Understanding. Each are weighted differently totaling in a 100 point test grade. **Note: A 3% deduction will be applied if your presentation is under time.**

- **Presentation:** This part of the rubric will assess the quality of your visual aids, your overall presentation and how prepared you are. To earn full points....
 - Turn in your presentation on time.
 - Make note cards or memorize what you will say
 - Put bullet points, pictures and quotes on your slides
 - *Pro Tip:* Avoid putting large chunks of text on a slide, instead use bullet points to help you remember what to say and then read off of note cards.
 - Speak so that your audience can hear and understand you and avoid turning around to read your slides.
- **Answer the Question**
 - Directly address each aspect of your prompt. Don't leave any questions unanswered.
 - Write a thesis statement that makes an assertion. Then tell your audience how you're going to prove it. (Road Map)
 - Stay on topic, make sure that you bring your points back to the thesis.
- **Interaction with the Text**
 - Use quotes from the book to prove your point. These should be read and/or appear on your slides. Be sure to include page numbers!

- Reference the film. Talk about how characters are portrayed, costume use, camera angles, and details that were not in the book.
- **Demonstrates Understanding**
 - Go beyond summary. Remember that it is not your job to tell your audience what happened. Instead, focus on telling them **why** it's important.
 - Talk about literary devices like theme, metaphor, symbolism and/or characterization.
 - Be sure you are using these two texts correctly (Ex: don't say Gatsby was driving the car that hit Myrtle.) If you have questions check with a peer or Mrs. Nordwall.

So what should I do?

- **Use your time wisely.** You have 4 days in class to prepare. If you need more time (you probably will) work on it outside of class. **But I don't have a computer at home!** That's okay, you can use your time at home to plan your presentation, look up quotes in the book, and write note cards.
- **Practice!** This is a 100 point test grade, the first time you present this out loud should ***not*** be in front of the class. Give this presentation to your mom, your neighbor and your cat.
- **Ask for help.** Believe it or not, the school pays me to help you. If you are struggling let me know and I'll be glad to give you some help.

THE GREAT GATSBY IOP RUBRIC

Presentation	Advanced	Proficient	Nearing proficient	Novice	Unscorable	/20
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Visual Aids	5	4	3	2 -1	0	_____
Preparedness	5	4	3	2 -1	0	_____
Overall Presentation	10	8	6	4	0	_____

Answer the question						/30
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Direct response to question	16	13	10	7	0	_____
Depth of analysis	16	13	10	7	0	_____

Interaction with the text						/20
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Direct quotes	10	8	6	4-2	0	_____
References to the film	10	8	6	4-2	0	_____

Demonstrates Understanding						/30
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Analysis of Characters	10	8	6	4	0	_____
Grasp of literary devices	10	8	6	4	0	_____
Understanding of the novel/film as a whole.	10	8	6	4	0	_____

/100