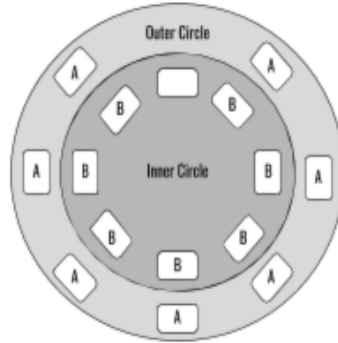


How to *ROCK* the Socratic Seminar

Do

- Share your ideas
- Ask questions
- USE THE BOOK
- Avoid summary
- Participate



Don't

- Look for one right answer
- Look at the teacher while talking
- Raise your hand
- Have side conversations

A & B Partners

Outer Circle: Two column notes What was said by the inner circle that you find interesting or would like to respond to? Track your partner's participation what did they do well? Where can they improve?

Inner Circle: Actively participate in conversation. Ask questions to clarify what other people are saying. Be respectful of other people's opinions. Use textual evidence (**QUOTES**) to support your claims.

Helpful Sentence Starters

I think _____ because _____

I was confused/ surprised/ shocked when _____

On page _____ this person says/does _____ which made me think _____

I agree with _____ and _____

I disagree with _____ because _____

My idea is similar to _____'s because _____

If I understand correctly you're saying _____

Socratic Seminar Rubric

| | A | B | C | D | F |
|-------------------------------|---|--|---|---|--|
| Analysis | Student presents thoughtful analysis that examines the thematic, symbolic, and/or metaphorical aspects of the text. | Student presents generalized analysis that examines the thematic, symbolic, and/or metaphorical aspects of the text. | Student presents superficial analysis that examines the thematic, symbolic, and/or metaphorical aspects of the text. | Student attempts to present analysis but relies on summary and/or the literal meaning of the text. | Student presents ideas that do not move beyond the literal meaning of the text. |
| Use of the Text | The students demonstrates a thorough understanding of the text and uses specific textual evidence to support assertions during discussion. | The students demonstrates a clear understanding of the text and uses textual evidence to support assertions during discussion. | The students demonstrates a basic understanding of the text and uses some textual evidence to support assertions during discussion. | The students demonstrates limited understanding of the text and uses some textual evidence to support assertions during discussion. | The students demonstrates little to no understanding of the text and uses no textual evidence to support assertions during discussion. |
| Collaboration & Participation | Student actively engages in the discussion and works to build off the ideas of others. Student challenges the ideas of others in a respectful manner. | Student participates in the discussion and works to build off the ideas of others. Student may challenge the ideas of others in a respectful manner. | Student adequately participates in the discussion and may build off the ideas of others but does not distract from the conversation. Student may challenge the ideas of others in a respectful manner. | Student minimally participates in the discussion but may distract the group from the current topic. Student challenges the ideas of others in a confrontational manner. | Student does not participate in the discussion and/or challenges the ideas of others in a rude or disrespectful manner. |

Students who do not speak will receive a failing grade for the seminar.