

Paper's Author _____

Composition
Flathead High School

Peer Reviewer _____

The RESEARCH PAPER RUBRIC

	Advanced	Proficient	Nearing Proficient	Novice/ Emerging	Not Scorable	
INTRODUCTION of the TOPIC						20 Points
Clear & Effective Introduction to Topic/Issue	8	6	4	2	0	_____
Thesis: Appropriate Format	4	3	2	1	0	_____
Thesis: Depth & Quality	8	6	4	2	0	_____
DEVELOPMENT and USE of SUPPORTING EVIDENCE						60 Points
Thoroughness of Research (<i>Evidence</i>)	12	9	6	3	0	_____
Quality & Diverse Use of Sources (<i>Evidence</i>)	12	9	6	3	0	_____
<i>Analysis</i> of Unsatisfactory Solutions	8	6	4	2	0	_____
<i>Analysis</i> of Best Solution	8	6	4	2	0	_____
Appropriateness of Counter-Claim (<i>Analysis</i>)	4	3	2	1	0	_____
Strength of Response (<i>Analysis</i>)	4	3	2	1	0	_____
Use of In-Text Citations	12	9	6	3	0	_____
ORGANIZATION						20 Points
Cohesiveness & Logical Flow	12	9	6	3	0	_____
Effectiveness of Transitions	8	6	4	2	0	_____
LANGUAGE USAGE and STYLE						20 Points
Introduction/Integration of Quotations	4	3	2	1	0	_____
Thoroughness of Paraphrasing	8	6	4	2	0	_____
Effectiveness of Voice & Academic Vocabulary	8	6	4	2	0	_____
CONVENTIONS						20 Points
Spelling, Grammar, Punctuation, etc.	8	6	4	2	0	_____
MLA Formatting of the Essay	4	3	2	1	0	_____
MLA Formatting of the In-Text Citations	4	3	2	1	0	_____
MLA Formatting of the Works Cited Entries	4	3	2	1	0	_____
CONCLUSION						20 Points
Summary & Review of Essential Ideas	8	6	4	2	0	_____
Demonstration of Thesis' Implications	12	9	6	3	0	_____

PROJECT TOTAL _____ / 150

DIRECTIONS: Answer the following by **specifically referring** to the paper, the Writing Rubric, and/or the Research Paper Rubric. Your insight will be essential for revising the final draft. **“Yes,” “no,” or similarly short answers are insufficient** and will not earn credit for the peer review. (Use extra paper if necessary.)

1. THE WHOLE PAPER

First, say something positive about your partner’s argument. What is **done well**?

Overall, does the **general direction** of the paper make sense? Does it leave you with any **unanswered questions**? If so, where? What does it need to be improved?

2. INTRODUCTION

Examine the **thesis**. Does it follow the needed format? Is each of the **supporting arguments** debatable? Does it need improvement? How?

3. DEVELOPMENT *and* USE of SUPPORTING EVIDENCE

Do the **evidence** and **analysis** back up the claim for each paragraph? How could they be stronger (e.g., more evidence needed, re-arrange the elements, etc.)?

Does the **analysis explain the evidence** well and show its importance for the argument? Why, or why not?

In the **final body paragraph**, does the author present one or more **counter-claims** (opposing arguments)? How appropriate is the objection? How effective is the response?

Look at the paper’s use of **in-text citations**. Is **every single fact** cited appropriately? Make sure to point out places that need improvement to help your partner avoid plagiarism.

4. CONCLUSION

Does the conclusion demonstrate **the importance or the implications of the solution** for the wider world? What kind of **impact** does it leave on the reader?