

Composition

Flathead High School

Mrs. Nordwall
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Welcome to Composition!

This year we will be focusing on:

- Writing essays including a formal Research Paper
- Constructing arguments based on textual evidence
- Informational and argumentative writing
- Debate
- ACT Prep
- Regular Blog Entries

Expectations:

This is a class that focuses on argumentative writing to prepare you for the ACT, college and/or a career. In order to achieve these goals students will need to participate in class activities, meet deadlines, be willing to write on a daily basis, and be positive about their own work and abilities.

Supplies

1. A small notebook (8x11 paper only) specifically to be used as your journal for class.
2. The text we are currently studying.
3. Both a pen and pencil
4. Paper to write on that does not come from your journal

Grading Scale

A+	A	A-	B+	B	B-	C+
100-97%	96-94%	93-90%	89-87%	86-84%	83-80%	79-77%
C	C-	D+	D	D-	F	
76-74%	73-70%	69-67%	66-64%	63-60%	59-0%	

Late Assignments

Assignments that are not turned in on time will lose 3 percentage points for each school day it's late, not exceeding 30 percentage points. If you have extenuating circumstances that may cause an assignment to be late please talk to me BEFORE THE DUE DATE and we can try to work something out. Please note that sporting events, birthday parties, and other social events do not constitute extenuating circumstances.

No late assignments will be accepted after the final assessment for a unit. For example I will not accept work from Fahrenheit 451 after the final paper is due.

Cell Phone Policy

Cell phones are wonderful pieces of technology that can connect you to vast amounts of information in an instant. Unfortunately they are also causes of great distraction and therefore need to be out of sight and on silent unless you are instructed otherwise. Cell phones that are used at in appropriate times will be confiscated until the end of class. Repeated violations will result in the phone going to the main office where a parent/guardian must retrieve it.

Keys for success

1. Stay in contact.
 - My email is at the top of this syllabus and I highly recommend that you use it. I would much rather respond to an email at 10:30 at night than have you come to class not understanding what you read last night.
 - Join the class remind. Text @anordwall to 81010
 - Check the website for info on days you missed or handouts you may have lost
2. Try your best
3. Be respectful
4. Come to class prepared to learn

I _____ the parent/guardian of _____ have

read the syllabus for Mrs. Nordwall's composition class and I understand the expectations
my students will be held to.

Parent/Guardian Signature

Student Signature